## Informing Families Railding Trust

Building Trust

Civic

A Partnership for Better Communication
On Developmental Disability Issues in Washington State

Preparing for Life After High School

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## **Transition Planning Checklist**

Consider the following checklist of skills, activities, and services when creating your child's high school transition plan for his/her IEP. For more information on transition planning, visit www.informingfamilies.org.

Ide hely ind	ntify skills and abilities that will p your son or daughter be as ependent as possible, such as:  Money Management and Budgeting Decision-Making Self-Advocacy Registering to Vote Communication Transportation Training Shopping Cooking Housekeeping	Employment/Post-Secondary Education  ☐ Identify interests, strengths and needs, and list the types of jobs that would be a good fit. ☐ Identify personal contacts useful in finding jobs. ☐ Research college courses and programs (integrated and/or specialized). ☐ Learn and practice job skills. ☐ Apply for employment services from DVR and DDA. ☐ Obtain Assistive Technology and Training.	Health & Safety  Identify needed skills and/or resources to be healthy and safe:  □ Emergency Recognition and Response □ Personal Care/Hygiene □ Counseling □ Physical/Occupational Therapy □ Adult Medical Care Provider  What kinds of supports and instruction are needed to reach these goals??
Social/Recreational		Financial and Legal	Housing and In-Home Supports
	Build friendships outside the family.  Create a circle of support (family, friends, neighbors).  Identify and connect with	<ul> <li>□ Apply for Supplemental Security Income (SSI)</li> <li>□ Arrange for a Representative Payee for SSI (benefits if money management is a concern)</li> </ul>	☐ Apply for DDA services/supports (e.g., Medicaid Personal Care, Supported Living, Companion Home, Adult Family Home).
	groups that share similar interests:  O Athletic O Faith-Based O Creative Arts O Humanitarian	<ul> <li>□ Benefits Planning (including Social Security Work Incentives, such as PASS and IRWE)</li> <li>□ Establish a Special Needs Trust</li> <li>□ Seek guardianship (if less restrictive alternatives are not</li> </ul>	<ul> <li>□ Apply for HUD federal housing assistance. (Contact your local Housing Authority to find out how long the waiting list is.)</li> <li>□ Research home ownership programs for adults with DD:</li> </ul>

appropriate)

washingtonaccessfund.org/

resources/homeownership.php