Informing Families Building 7rust

A Partnership for Better Communication
On Developmental Disability Issues in Washington State

Preparing for Life After High School

A Sala of Cation

Transition Planning Checklist

Consider the following checklist of skills, activities, and services when creating your child's high school transition plan for his/her IEP. For more information on transition planning, visit www.informingfamilies.org.

Independent Living Identify skills and abilities that will help your son or daughter be as independent as possible, such as: Money Management and Budgeting Decision-Making Self-Advocacy Registering to Vote Communication Transportation Training Shopping Cooking Housekeeping	 Employment/Post-Secondary Education ☐ Identify interests, strengths and needs, and list the types of jobs that would be a good fit. ☐ Identify personal contacts useful in finding jobs. ☐ Research college courses and programs (integrated and/or specialized). ☐ Learn and practice job skills. ☐ Apply for employment services 	Health & Safety Identify needed skills and/or resources to be healthy and safe: □ Emergency Recognition and Response □ Personal Care/Hygiene □ Counseling □ Physical/Occupational Therapy □ Adult Medical Care Provider What kinds of
	from DVR and DDA. Obtain Assistive Technology and Training.	supports and instruction are needed to reach these goals??
Social/Recreational	Financial and Legal	Housing and In-Home Supports
 □ Build friendships outside the family. □ Create a circle of support (family, friends, neighbors). □ Identify and connect with groups that share similar interests: 	 □ Apply for Supplemental Security Income (SSI) □ Arrange for a Representative Payee for SSI (benefits if money management is a concern) □ Benefits Planning (including Social Security Work Incentives, such as PASS and IRWE) 	 □ Apply for DDA services/supports (e.g., Personal Care, Supported Living, Companion Home, Adult Family Home). □ Apply for HUD federal housing assistance. (Contact your local Housing Authority to find out.)
 Athletic Faith-Based Creative Arts Humanitarian Civic 	such as PASS and IRWE) ☐ Establish a Special Needs Trust ☐ Seek guardianship (if less restrictive alternatives are not appropriate)	Housing Authority to find out how long the waiting list is.) Research home ownership programs for adults with DD: washingtonaccessfund.org/home-ownership-resources/