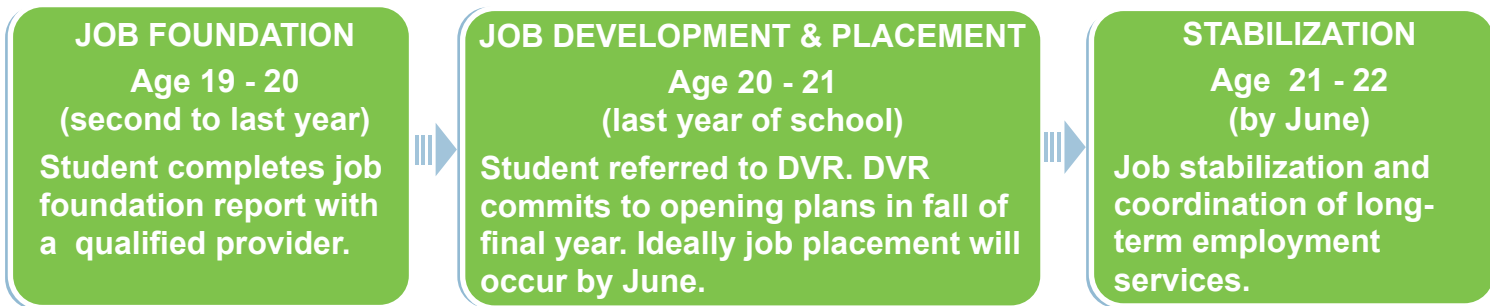




EARLY START = BETTER RESULTS

The *Job Foundation Pilot Program* provides more employment supports at an earlier age to help high school transition students leave school with a job at 21. This is made possible through a partnership between school districts, the Division of Vocational Rehabilitation (DVR), the Developmental Disabilities Administration (DDA), Office of Superintendent of Public Instruction (OSPI), County Developmental Disabilities, employment providers, and others.



KEY BENEFITS

- **Job Foundation Report.** Eligible students will connect with DDA contracted employment providers, with the support of their teacher, to discover skills, abilities, interests and support needs at an earlier age, increasing their chances of leaving school with a job.
- **Expertise and Supports.** Participants will have access to employment experts and supports, such as assistive technology, or technical assistance, to help create improved job outcomes for people with higher support needs.
- **Values Based Project.** Everyone has the opportunity to receive Job Foundations. An extra emphasis is placed on increased job placements and jobs that provide 10 or more hours per week of paid employment for students who need a higher level of support.
- **Partnerships that Increase Results.** Improved coordination between a variety of partners maximizes the specialties of each partner, and provides continuity across service systems as the student prepares to exit school.

ELIGIBILITY
DDA eligible clients, age 19-22, enrolled in high school within a county that is participating in this project. For a list of participating counties, visit: informingfamilies.org/hs-jobs.