



Post-Secondary Education and College Resources for Individuals with

Washington State offers a variety of programs and resources to help individuals with disabilities succeed in secondary education. These programs provide unique opportunities for academic growth, career development, and life skills.



Programs Offered at Various Colleges:

Washington State University

Responsibility Opportunity Advocacy and Respect (WSU ROAR) is a two-year inclusive postsecondary education program for students with intellectual and developmental disabilities (I/DD) located in the WSU College of Education. To learn more visit <https://education.wsu.edu/undergradprograms/wsuroar/wsuroaroverview/>.

Skagit Valley College

INVEST is a comprehensive Post-Secondary Transition Program for individuals with intellectual and developmental disabilities. To learn more visit <https://www.skagit.edu/academics/areas-of-study/basic-education-for-adults/invest-program/>

Highline College

ACHIEVE is a community college certificate program for students with intellectual disabilities that includes credit and non-credit classes, intensive advising, involvement in campus life, and participation in career development activities. Students can access assistance with job placement. To learn more visit <https://achieve.highline.edu/>

Job Training and Resources

The **Division of Vocational Rehabilitation (DVR)** is a statewide resource that assists individuals with disabilities in preparing for, maintaining, and securing employment. DVR partners with organizations and businesses throughout the state to provide employment opportunities. DVR provides job exploration and work readiness for competitive, integrated employment after high school for students with an IEP or a 504 plan. To learn more about transition services visit <https://www.dshs.wa.gov/dvr/high-school-transition>.

Tips/General Resources

- **Community colleges and four-year universities typically have Disability Services Offices** (sometimes called Campus Disability Services or similar names). Research the office at the college you're interested in to learn more about the application process, required documentation, and the specific programs they offer for students with disabilities.
- **It is never to early to plan!** Transition planning should begin as early as possible, but at least by age 16. At this time, parents should be asking to have employment goals integrated into their child's individual educational program. Visit <https://informingfamilies.org/topic/high-school-transition/>.
- **THINK College** is an online resource that provides technical assistance and training related to college options for students with intellectual disabilities. They provide resources for families and students, webinars, and technical support and more! To learn more visit <https://thinkcollege.net/>